



VIP Visitors

The school was very pleased to receive a visit from Bill Shorten, Federal MP, and Parliamentary Secretary for Disabilities and Children's Services last Monday. Bill was accompanied by Kate Doust, MLC South East Metropolitan (State Government) who has been a supporter of the school and in particular the Conductive Education program and had arranged the visit. Kate is currently the Patron of School for Parents, our 0-4 year's earliest intervention program, and was keen for Bill to

see this unique educational program in action. Whilst here Bill was interviewed on ABC radio and took the opportunity to gain some publicity for another Federal Government initiative which is for young children with autism and their families. An article in the West Australian that morning had wrongly stated that the Specialist Autism Centre he was promoting would actually be established at Carson Street. Please note this is definitely not true and the actual venue will not be decided until the tender process has been completed. It is great news for the families of children with autism though. However, we were grateful for Bill's visit and the opportunity to show him our program as it would be wonderful to gain support from the Federal government for its continuation and development.



Room Seven.

This term we are using an ocean theme as a focus for our work. The aim for the students is to participate and respond to exploring the outside environment using their different senses.

We started the term with a trip to Woodman's Point to collect shells and other beach debris for our classroom display and craft activities. We have also started to decorate the classroom with all the fantastic sea resources from the library and with the students' artwork, and it looks great. This week we went to AQWA to see the sea life displays. The students really enjoyed the viewing the large aquarium from the travelator. There were plenty of big sharks and manta rays that went over our heads and they looked amazing so close up. We saw lots of different fish and very colourful and beautiful coral. Our favourite display was the tube of jellyfish and the Scorpion fish.



From the Principal's Desk

My staff are all looking forward to another busy and exciting term. The highlight being the official opening of the Conductive Education Centre which was mainly funded by a grant from the Investing in Our Schools program but has had additional items, like blinds, paid out of the P&C Building Fund. Although Laura, Natalie and team have been working in the Centre for some time it is our first opportunity to celebrate its opening and we are grateful to Senator Mark Bishop who will take on this task on the Federal government's behalf. The building will be opened on **Friday 22nd August** at 10.30 am and all interested families are invited. The opening will be followed by a fun day for all our student population.

On **Wednesday August 13th** the WA Disabled Sports Association (WADSA) is holding a Bocce Carnival for schools south of the river at Carson Street. The event will start at 10.00 am.

WAIT AND SEE Incursion on **Monday 1st September** at 9.30 am. WAIT AND SEE are three old cars from the Jowett Car Club which have been beautifully restored and are crossing Australia with a letter of greeting from the City of Perth to the City of Sydney. Their owners are going to visit the school and show their vehicles off before the rally starts. More information to follow.

We will also have a visit from our Director, Schools, David Price on **Tuesday September 9th** which is a chance for staff to show how well the school is going.

Lastly, I ask all parents to support our major fund raiser for the year, the P&C's **Quiz Night on Saturday August 30th**. We hope to follow on from last year's very successful night and need your support with the booking of tables and the donation of prizes. Please make every effort to join us on the night.

John Exeter

Notice Board**Applications for Enrolment**

For Kindy or Pre Primary 2009
Please contact the school office on 9361 7500

13th August

WADSA Bocce Carnival

14th August 9.15am

Parent Information Session (K & PP)

22nd August 10.30am

Conductive Education Opening

30th August

P&C annual Quiz Night

For Sale

New school jumpers (gold)

- ◆ Size 4 Windcheater \$15.00
- ◆ Size 10 Windcheater \$15.00
- ◆ Size 12 Zip Jacket \$18.00

School Values Program

Our current School Value based on the *Six Kinds of Best Values Framework* is to be the "Community Kind" by contributing positively to society.

Some of the key pointers for this value are to:

- Behave responsibly
- Follow rules
- Be honest
- Be useful
- Respect authority

We have lots of children

who have been rewarded at assembly for doing the right thing by being the "Community Kind."



Conductive Education Programs at Carson Street – The State of Play

The demand for both early intervention and school aged Conductive Education (CE), which is a unique educational option for children with physical impairments, has grown over the past few years and the school now has a large wait list of families wanting to join the programs.

The School for Parents (SfP's) program aims to provide high quality early learning opportunities for children with motor difficulties, aged 0–4 years, in partnership with their families. By applying the principles of Conductive Education through structured playful activities, children are encouraged to achieve individualised goals that enhance skills for independence in everyday life and boost self esteem in both child and parent. By working and playing together, families learn to recognize the potential in their child and celebrate their successes. Most families are introduced to CE through SfP's.

The School was extremely fortunate to receive a grant of \$200,000 for 3 years starting in 2007 to promote and develop Conductive Education in the early years with specific emphasis on the SfP's aged population. The Department took this unusual step once the outcomes of the research from Heather Jenkins were made public. One of her strong evidence based recommendations was that "the program of Conductive Education is continued for children with mobility disorders". H Jenkins, Evaluation of an early intervention strategy based on the principles of conductive education to assist students with mobility disorders, Curtin University of Technology, December 2006.



School administration are now preparing a submission to the Deputy Director General for this valuable funding to continue after 2009 and hopefully for an increase in the grant to cover expected wait lists.



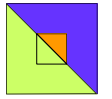
Many of the children attending SfP's also enrol in our Kindergarten and Pre Primary Conductive Education program, with some taking the option of also attending their local school part-time.

Staffing for these students is allocated according to our Schools Plus applications which is one of the reasons we ask for detailed information on a child upon enrolment. Each child receives a Schools Plus allocation for teacher and education assistant time. When this is all tallied we know how much teacher time we can expect. Of course we need teacher-conductors like Laura Jones and Natalie Fitzpatrick to lead each classroom program and team. Our current problem for school aged programs is not having any additional teacher conductors to meet the growing numbers of students wanting to access CE and we are seeking—permission from the Department of Education and Training WA to advertise overseas for people interested in coming to WA, in order to have additional staff arrive in time for the 2009 school year.



We are proud of the developments made in Conductive Education over the past few years as an increasing number of families are requesting this educational program.

John Exeter



Journey to Beijing

As part of Nurse Nola's Healthy School program, with the Australian Sports Commission's Active After School Program, our students at soccer and the Active After School program are taking up the challenge to *Journey to Beijing*. Using pedometers, primary school aged children right across Australia will be 'virtually' walking the 9000km to Beijing by counting the number of steps they make during the AASC sessions. The students are enjoying the challenge and watching the numbers go up on their pedometers as they practise. All our students and staff will be encouraged to take part using the pedometers.



FROM THE HEALTH CENTRE ...

Please feel free to contact Nola, Jenny or Micki if you have any problems/questions at any time.

CRUNCH & SIP

A big thank you to the parents who continue to send in fruit and/or vegetables to share in the classroom for morning/afternoon tea breaks. Keep up the good work.



ORGANIC VEGETABLE GARDEN

The vegetable gardens are flourishing with the students attending their patches each week. The raised vegetable gardens outside CE1, specifically designed for our wheelchair students, have been planted and will be tended by the students of CE1, CE2 and the room 9 students. The worm farm is alive and well!



SOCCER CLINIC

Our new recruits have settled in well and the Carson St soccer stars continue to impress us all. Over the past few weeks, we have attached the pedometers to the students and collectively they have walked over 95.000 steps. Well done to everyone involved in this.

HOW MUCH IS ENOUGH?

Health authorities recommend that adults eat as least 2 serves of fruit and 5 serves of vegetables per day.

WHAT IS A SERVE?

One serve of **vegetables** is 75grams or

Half a cup of cooked vegetables or cooked legumes or

1 medium potato or

1 cup of salad vegetables

One serve of **fruit** is 150 grams of fresh fruit or

1 medium piece (eg apple) or

2 small pieces (e.g. apricots) or

1 cup canned or chopped fruit

RECIPE

GARNISHED BAKED POTATOES WITH OTHER VEGIES

Wash a medium sized potato and prick its skin in several places with a fork. Stand it on a paper towel and cook on HIGH for 3 minutes, then turn the potato over and cook for a further 3 minutes. Test with a fork or skewer for softness. If still hard, continue cooking the potato using 1 minute intervals and testing often.

Slice and prepare a variety of other vegetables such as sliced zucchini, onion, red capsicum and mushrooms. Cook on High for 2 – 3 minutes in a covered bowl and stir. Add sliced tomatoes and cook for 2 minutes. Grate cheese over hot vegetables (optional) and stand for 1 minute.

Served cooked vegetables and baked potato with a small serve of beans or left-over cooked meat, chicken, fish reheated on your serving plate.